



The Master's Academy
Summer Reading



2020





May 8, 2020

Dear Parents,

The Master's Academy Summer Reading Program in 2nd- 8th grade has been designed to connect students with an engaging, entertaining and enriching reading experience. Summer reading is a valuable practice for all students and an important extension of our educational program. Reading a variety of literature will enable students to learn, explore, and discuss new ideas with others.

All students including those who are new to The Master's Academy are **required** to complete the summer reading assignment. The reading process is best accomplished over the course of the summer, not in the final days before school starts. Procrastination can be the biggest challenge and source of frustration. Each grade has a specific reading assignment. It will be expected that students will be able to participate fully in classroom activities and discussions about the summer reading. Please carefully review the information included in this packet.

Our program begins in the early grades with a list of recommended books for parents to read with their children. In the upper elementary (2nd- 5th) and middle school (6th- 8th) we require that each student read a specific book and complete the writing assignment that will be due **Monday, August 17th**. The middle school (6th- 8th) students will take the summer reading objective test for comprehension on **Friday, August 21st**.

If you have any questions, please contact Mrs. Odalis Morales 954-434-2960 or email her at omorales@themastersacademy.org

Mrs. Odalis Morales
Librarian

Mrs. Teresita Martinez
Principal

Students are required to read the assigned book listed below for 2nd – 5th grades. Additionally, following the completion of the required reading, each student will need to complete the *Elementary Reading Comprehension Worksheet* that will guide and prepare the student for class discussion and activities about the book.

**2nd- 5th Grade
Required Reading**

<p>Rising 2nd Grader <i>Frog and Toad Together</i> Author: Arnold Lobel</p> <p>ISBN13: 9780064440219</p>  The book cover for 'Frog and Toad Together' features a yellow background with a green border. It shows a frog and a toad riding a bicycle together. The title is written in a playful, rounded font, and the author's name 'Arnold Lobel' is at the bottom. A small circular badge in the top right corner indicates it is a Level 2 book.	<p>Rising 4th Grader <i>Charlie and the Chocolate Factory</i> Author: Roald Dahl</p> <p>ISBN-13: 9780142410318</p>  The book cover for 'Charlie and the Chocolate Factory' has a vibrant, colorful design. It features the author's name 'ROALD DAHL' in large, bold letters at the top, and the title 'CHARLIE AND THE CHOCOLATE FACTORY' below it. The illustration shows a boy (Charlie) and a man in a top hat (Willy Wonka) holding a chocolate bar.
<p>Rising 3rd Grader <i>The Mouse and the Motorcycle</i> Author: Beverly Cleary</p> <p>ISBN-13: 9780380709243</p>  The book cover for 'The Mouse and the Motorcycle' has a simple, illustrative design. It shows a small brown mouse sitting on a red motorcycle. The title 'The Mouse and the Motorcycle' is written in a stylized, handwritten font, with the author's name 'BEVERLY CLEARY' below it.	<p>Rising 5th Grader <i>My Side of the Mountain</i> Author: Jean C. George</p> <p>ISBN-13: 9780141312422</p>  The book cover for 'My Side of the Mountain' features a green background with a large, detailed illustration of a bird of prey, possibly a hawk or eagle, in flight. The author's name 'JEAN CRAIGHEAD GEORGE' is at the top, and the title 'MY SIDE OF THE MOUNTAIN' is at the bottom. A circular badge in the top left corner indicates it is a Level 5 book.

Elementary Reading Comprehension Sheet
2nd - 5th Grade

Name: _____

Title: _____

Author: _____

Circle one: **Fiction** **Non-fiction**

Setting: (Where does the story take place?)

Character Names: _____

Describe the main character. What kind of person is he or she?

The story begins with

The events in the story are as follows: (include details)

1. _____

2. _____

3. _____

4. _____

The story ends with

I learned that

I really liked

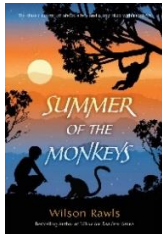
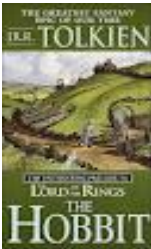
I did not like when

I wonder

I would/would not recommend this book because

Students are required to read the stipulated book listed below for 6th- 8th grades. Additionally, following the completion of the required reading, each student will need to complete the *Middle School Assignment* that will guide and prepare the student for class discussion and activities about the book. **An objective test for reading comprehension will be administered in English classes on Friday, August 21st.**

**6th- 8th Grade
Required Reading**

<p>Rising 6th Grader</p> <p><i>Hatchet</i></p> <p>Author: Gary Paulsen</p> <p>ISBN-13:9781416936473</p> 	<p>Rising 7th Grader</p> <p><i>Summer of the Monkeys</i></p> <p>Author: Wilson Rawls</p> <p>ISBN-13: 978-0440415800</p> 
<p>Rising 8th Grader</p> <p><i>The Hobbit</i></p> <p>Author: J.R.R. Tolkien</p> <p>ISBN 13: 9780345339683</p> 	<p>Enjoy the reading!</p>

Middle School Required Reading Assignment

Read the required novel for the grade level and write a **one page handwritten** essay on **ONE** of the following topics (**only choose one**). Be sure to indicate somewhere in your first paragraph which topic you have chosen:

1. Review the book. Give your opinions, cite examples and quotes from the book to support why you think it is an interesting book or not. In your last paragraph, write whether or not you would recommend it to a friend and why. Divide your essay into 3 paragraphs.
2. Write about the main problem or conflict in the book. Who is involved and what is it about? Be sure to make your last paragraph your conclusion.
3. Choose a main character from your book and tell the story from his or her perspective as if you are writing a journal entry by that character. Assume the role and write in first person. For example: *My name is John Smith and I want to tell you about the summer of my 8th grade year.*

****Important:** Please do not simply summarize the novel. Your teacher will want to read your thoughts and ideas, and you will need to support these ideas with examples, plot summary, or events from the novel which will provide proof that you did read the whole book. If you choose number 3, then give thoughts and perspectives from the character's point of view concerning major events in the story just as you would if you were writing in your own diary.

Due Dates:

Your essay is due on **Monday, August 17th**. If you are a new student and receive this assignment after July 31st, then you will be given 2-4 extra weeks into the school year to complete the work.

Objective Test will be administered on Friday, August 21st in the English classes.

Recommended Reading List 2020

Rising 1st Grader

Danny and the Dinosaur by Syd Hoff
Noah's Ark by Jerry Pinkney
Make Way for Ducklings by Robert McClonskey
Owl Babies by M. Waddell
Great Day for Up by Dr. Seuss
Hedgie Blasts Off! by Jan Brett
Henry and Mudge by Cynthia Rylant
Little Bear by Else Holmelund Minarik
Diary of a Fly by Doreen Cronin
There is a Bird on Your Head! by Mo Willems
Curious George by H. A. Rey
Gigi, God's Little Princess by Sheila Walsh
Will, God's Mighty Warrior by Sheila Walsh

Rising 2nd Grader

Required: *Frog and Toad Together* **Author:** Arnold Lobel

Recommended for additional reading:

Nate the Great Series by Marjorie Sharmat
Clara and the Bookwagon by Nancy Smiler
Once Upon a Time by Niki Daly
Thunder Cake by Patricia Polacco
Arthur Writes a Story by Mark Brown
Houndsley and Catina Series by James Howe
Cam Jansen Series by David A. Adler
Ira Sleeps Over by Bernard Waber
Amelia Bedelia's First Day of School by Herman Parish
Flat Stanley by Jeff Brown

Recommended Reading List 2020

Rising 3rd Grader

Required: *The Mouse and the Motorcycle* Author: Beverly Cleary

Recommended for additional reading:

Baseball Pals by Matt Christopher
No Grownups Allowed by Beverly Lewis
The Baby Pony by Jeanne Betancourt
A Letter to Amy by Ezra Jack Keats
Grace's Letter to Lincoln by Peter Roop
No Talking by Andrew Clements
The Basket Counts by Matt Christopher
The Boxcar Children Series by Gertrude Chandler Warner
Ramona Series by Beverly Cleary
Encyclopedia Brown Series by Donald J. Sobol

Rising 4th Grader

Required: *Charlie and the Chocolate Factory* Author: Roald Dahl

Recommended for additional reading:

The Trumpet of the Swan by E.B. White
Poppy by Avi
Sadako and the Thousand Paper Cranes by Eleanor Coerr
The Contest: Everest #1 by Gordon Korman
Nightmare at the Book Fair by Dan Gutman
Beezus and Ramona by Beverly Cleary
Little House on the Prairie by Laura Ingalls Wilder
Frindle by Andrew Clements
My Life as a Prickly Porcupine by Bill Myers
The Volcano of Doom by Sygmund Brouwer

Recommended Reading List 2020

Rising 5th Grader

Required: *My Side of the Mountain* Author: Jean C. George

Recommended for additional reading:

Lunch Money by Andrew Clements

The Chronicles of Narnia by C. S. Lewis

Peter and the Star Catcher by Dave Barry and Ridley Pearson

Nancy Drew Series by Carolyn G. Keene

Hardy Boys Series by Franklin W. Dixon

The Black Stallion by W. Farley

Haunted Waters by Jerry Jenkins

Thunderbird Spirit by Sigmund Brouwer

Peak by Roland Smith

Heidi by Johanna Spyri

Rising 6th Grader

Required: *Hatchet* Author: Gary Paulsen

Recommended for additional reading:

Anne of Green Gables Series by Lucy M. Montgomery

The Black Stallion Returns by Walter Farley

By the Shores of Silver Lake by Laura Ingalls Wilder

My Friend Flicka by Mary O'Hara

Cooper Kids Adventure Series by Frank Peretti

Wonder by R. J. Palacio

The Dreamer by Pam Muñoz Ryan

Mockingbird by Kathryn Erskine

Julie of the Wolves by Jean C. George

Recommended Reading List 2020

Rising 7th Grader

Required: *Summer of the Monkeys* Author: Wilson Rawls

Recommended for additional reading:

The Book of the King by Jerry Jenkins

Over the Wall by Chris Fabry

Here's Lily by Nancy Rue

Brian's Winter by Gary Paulsen

Twenty Thousand Leagues Under the Sea by Jules Verne

White Fang by Jack London

Redwall Series by Brian Jacques

The Time Machine by H. G. Wells

The Guardian Angel Series by Sigmund Brouwer

Heat by Mike Lupita

Rising 8th Grader

Required: *The Hobbit* Author: J. R. R. Tolkien

Recommended for additional reading:

Robinson Crusoe by Daniel Defoe

The Pearl by John Steinbeck

Three by Tedd Dekker

Messenger by Lois Lowry

Treasure Island by R. L. Stevenson

Pilgrim's Progress by Gary D. Schmidt

Showdown by Ted Dekker

Lord of the Rings by J.R.R. Tolkien

Chasing Lincoln's Killer by James L. Swanson

Surviving Hitler: A Boy in the Nazi Death Camps by Andrea Warren